

Danielson Framework for School Librarians

Illinois School Library Media Association 2012 Annual Conference

Discussion questions

Refer to each Domain component and determine actions you should take to ensure that you are meeting at the Proficient range. Think in terms of concrete actions that are evidence-based through observation or artifact.

DOMAIN 1—PLANNING AND PREPARATION

1a. How do I obtain/supplement and demonstrate knowledge of: children's and/or young adult literature, curriculum integration, and technology integration?

1b. How do I utilize my knowledge of child development, students' interest and backgrounds to strengthen the library program?

1c. How do I design and incorporate assessments that are cross curricular and relevant to classroom instruction into my library curriculum?

1d. How do I design a well maintained and effective library program that encourages recreational reading and promotes independent research?

1e. How do I develop student assessments that align with standards and relate classroom instruction?

1f. How do I develop an effective plan to evaluate instruction, the library collection, usage, and use of space?

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DOMAIN 2—THE ENVIRONMENT

- 2a. How do I establish a culture of respect in the library?
- 2b. How do I inspire a love for reading in my students?
- 2b. How do I establish and maintain the importance of having a school library?
- 2c. How do I implement and maintain library rules and procedures effectively?
- 2d. How do I establish and reinforce good behavior in the library?

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DOMAIN 3—DELIVERY OF INSTRUCTION AND SERVICE

3a. How do I establish a collection development plan, and what do I incorporate in it?

3a. How do I establish/maintain a good/excellent collection?

3b. How do I sustain a collaborative relationship with teachers?

3b. How do I work with teachers to design lessons that include technology and teach information literacy skills?

3c. How do I incorporate engaging activities that adopt information literacy skills, standards-based learning, and technology effectively?

3d. How do I use assessments in instruction efficiently?

3 e. What methods should I use to differentiate instruction for students in library classes?

3e. How do I successfully draw upon my teaching background to accommodate all types of learners?

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DOMAIN 4—PROFESSIONAL RESPONSIBILITIES

- 4a. How do I regularly insure that my lesson has been effective?
- 4b. How do I manage administrative duties efficiently?
- 4c. How do I promote and maintain relationships with parents and the community?
- 4d. How do I stay current in my profession?
- 4d. How do I advance the library program in my school?
- 4d. How do build and maintain professional relationships with my colleagues?
- 4e. How do I demonstrate respect for the confidentiality of my students and comply with district regulations?
- 4e. How do I ensure that students are college and career ready?
- 4e. How do I work with teachers and administration to make decisions that are in the best interest of students?