

Web Site Evaluation

by Jennifer Bromann-Bender

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Storytime Action!

2,000+
Ideas
for
Making
500

Picture
Books
Interactive



JENNIFER BROMANN

teens
@ the library
series

Booktalking *that works*

Jennifer
Bromann

- JJC
- ISU
- NIU

Approaches

Fake Web Sites

- Pregnant Man

<http://www.malepregnancy.com/>

- Online pregnancy Test

<http://www.thepregnancytester.com/>

- Jackalope

<http://www.sudftw.com/jackcon.htm>

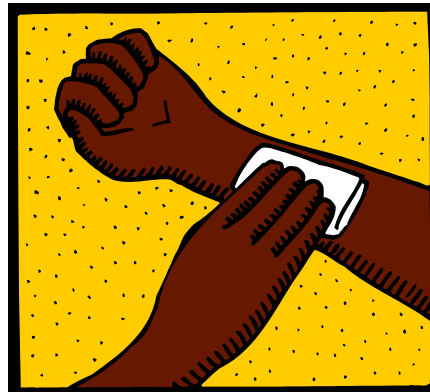
Hoax Sites

http://www.shsu.edu/~lis_mah/documents/TCEA/hoaxtable.html

- Mankato MN
- <http://descy.5omegs.com/mankato/mankato.html>
- Baby Cages

Joliet Junior College

- Example
- CRAP (Currency, Reliability, Authority, Purpose)
- Easy way? Popular or Academic? Authority?
- Disagree? Bias. Web sites can be good.



5 Ws – Kathy Schrock

- On a GOOD Web site you can tell...
- ...who wrote it. The author knows a lot about the topic.
- The author is someone I know and trust.
- ...what the Web site is all about. The Web site tells me its purpose and it gives me information that is similar to other information on this topic.
- The Web site is easy to use.
- ...when it was made. The Web site has up-to-date information and was made recently.
- ...where it came from. The information on the Web site comes from a place or person we know and trust.
- ...why you should use this page. I can tell why I should use this Web page.
- This Web page is better than another and gives me good information.

Online -

<http://www.lib.umd.edu/guides/webcheck.html>

DIRECTIONS

1. Carefully read through and answer each question directly on this Web page.
2. After filling out the page, print it and hand it in to your instructor.
3. Attach a printout of the first page of the Web site you are evaluating to this checklist.

What is the URL or Web address of the Web site you are evaluating?

http://

What is the title of the Web site?

AUTHORITY AND ACCURACY

Anyone who knows a little HTML coding and has access to a server can create and load a Web page. It is important to find out the author's *identity* and his or her *qualifications* or *expertise*, in order to determine the credibility and reliability of the information.

Who is the author of the Web site?

I couldn't tell

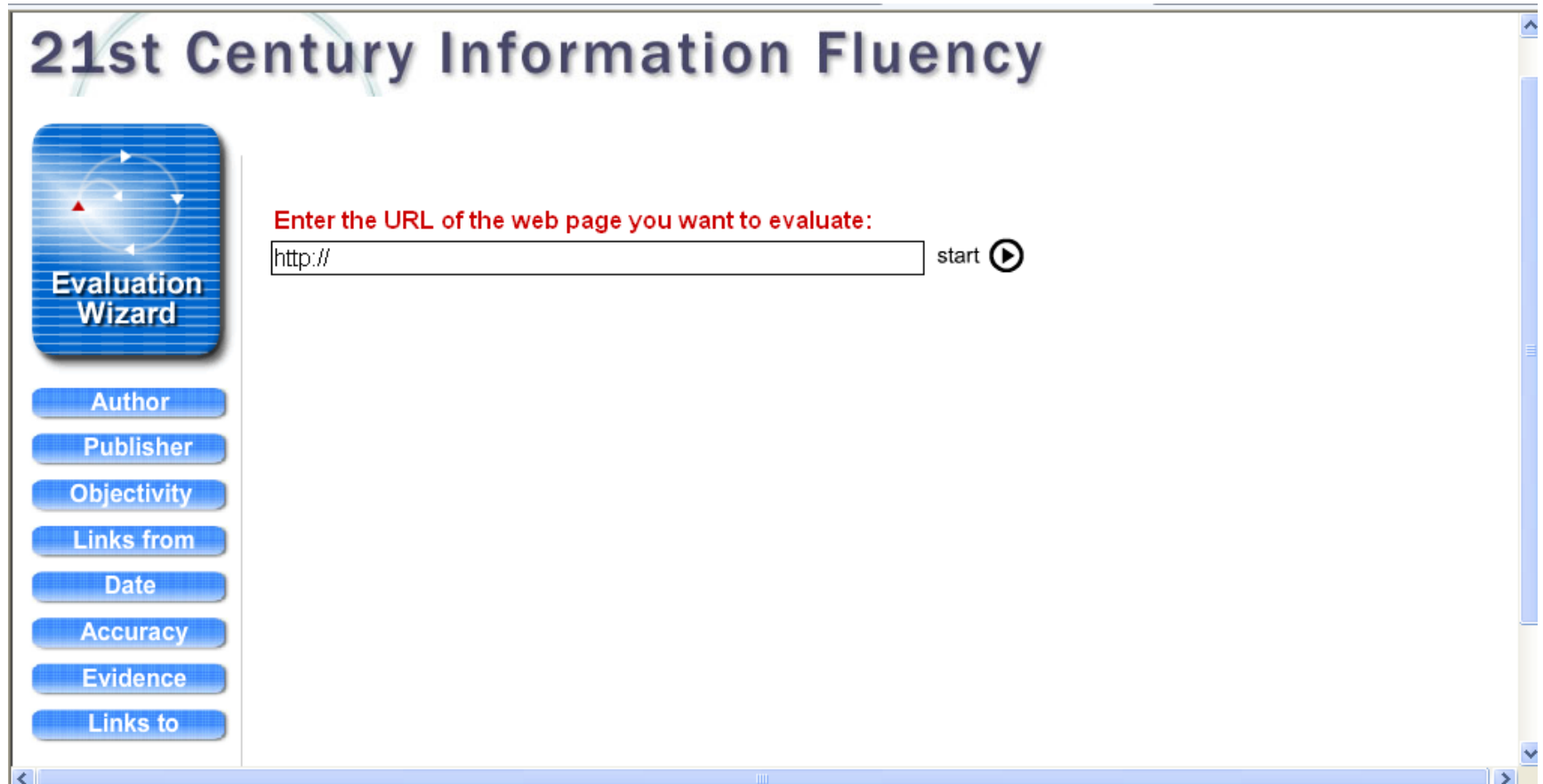
The author is:

What authorship clues did the URL (Web address) provide? Check all that apply:

- | | |
|--|--|
| <input type="checkbox"/> company (.com) | <input type="checkbox"/> non-profit organization (.org) |
| <input type="checkbox"/> academic institution (.edu) | <input type="checkbox"/> country-specific site (e.g., .uk) |
| <input type="checkbox"/> U.S. Government agency (.gov) | <input type="checkbox"/> personal Web page (e.g., www.jamieoliver.com) |
| <input type="checkbox"/> U.S. military site (.mil) | <input type="checkbox"/> Other? Please describe: |

Online – IMSA -


<http://21cif.com/tools/evaluate/>



21st Century Information Fluency

Evaluation Wizard

Enter the URL of the web page you want to evaluate:

start 

- Author
- Publisher
- Objectivity
- Links from
- Date
- Accuracy
- Evidence
- Links to

The screenshot shows a web browser window with a title bar. The main content area has a header "21st Century Information Fluency" in a large, bold, blue font. Below the header is a blue button with a circular arrow icon and the text "Evaluation Wizard". To the right of this button is a red instruction "Enter the URL of the web page you want to evaluate:". Below the instruction is a text input field containing "http://". To the right of the input field is a "start" label followed by a play button icon. On the left side of the page, there is a vertical list of eight blue buttons: "Author", "Publisher", "Objectivity", "Links from", "Date", "Accuracy", "Evidence", and "Links to". The browser's status bar at the bottom shows navigation arrows and a zoom level indicator.

Lincoln-Way West

- Form
- English Department review
- Find credible sites first –teacher
- “A lot of work” – case for databases
- Self evaluation
- Librarian evaluation/grade (saves teacher time, expert)

Web Site Evaluation – Lincoln-Way West High School



Searching for Reliable Sites - Tips

1. Try typing in your topic and adding **.edu**, **.org** or **.gov** to your search to locate more reliable sources.
2. Try <http://www.scholar.google.com> for more scholarly and reliable articles.
3. Use the advanced search in a search engine to search by date and eliminate unwanted information.
4. Try a **boolean** search (and, or, not) to eliminate unneeded information.
5. Try looking in an index such as www.ipl.org. This source has preselected web sites that were verified for accuracy by others.

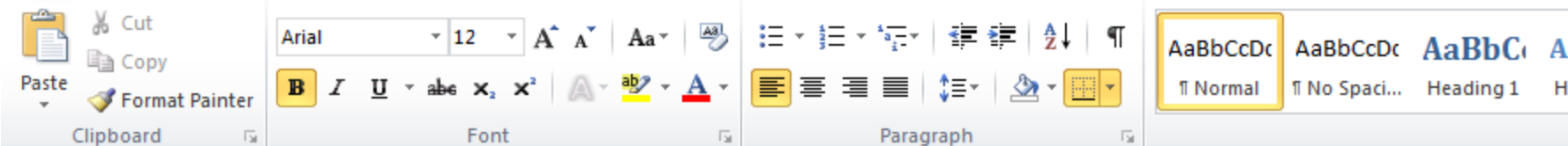
Web Site Title:

URL/Address:

Questions to Consider	Notes	Is this a reliable site based on these questions? Yes/No
Domain and URL: What is the domain? (.edu, .org, and .gov, are more reliable although .com is often reliable.) Search link your URL . This will identify if your selected web site was linked from any other sites. Are these sites reliable? Check the URL in online databases to see if it has been cited in other articles.		
Credibility: Who is the author? A Professor/Expert/Scholar/Researcher? Any credentials listed? What do you find when you search for this author's name in a search engine or subscription database? Who is the sponsor of this site? Is this organization credible?		
Date: When was this web site created and last updated? Does your information need to be more current or can it be historical?		
Sources: Were credible sources used? Are references from other articles or web sites cited? Copy and paste some of the references into a search engine. Are these sources cited elsewhere? Do they really exist?		
Bias: Does the author or organization argue only one side of an issue? Is the purpose to promote a specific agenda? If it is one-sided and your purpose is to argue this point in a debate or pro/con paper this may be acceptable if you identify the organization behind these opinions. If you are writing a factual paper, you may want to look for a different site.		
Accuracy: Can you verify facts in other sources? Look for some facts in a search engine to check. Based on your own knowledge, does the information seem accurate?		
Relevance: Does this source answer your questions and support your topic/ thesis/ hypothesis?		

Created by J. Brown-Bender, 2010

Sources: CARRDSS method from Joyce Valenza and the Five W's of Web Site Evaluation from Kathy Schrock.



Web Site Evaluation – Lincoln-Way West High School

Searching for Reliable Sites - Tips

1. Try typing in your topic and adding .edu, .org or .gov to your search to locate more reliable sources.
2. Try <http://www.scholar.google.com> for more scholarly and reliable articles.
3. Use the advanced search in a search engine to search by date and eliminate unwanted information.
4. Try a boolean search (and, or, not) to eliminate unneeded information.
5. Try looking in an index such as www.ipl.org. This source has preselected web sites that were verified for accuracy by others.
6. Try a reliable news source such as a well-known newspaper or news organizations like *The New York Times*, *Chicago Tribune*, and CNN.

Topic:

Assignment:

Web Site Title:

URL/Address:

(Please write clearly or attach the article including URL.)

Questions to Consider

Notes (Answer as many of the following questions as possible with proof.)

Is this a reliable site based on these questions?
Yes/No

Domain and URL:

1. What is the domain? (.edu, .org and .gov are more reliable although .com is often reliable. Just because it is .org does not make it automatically reliable)

2. Search link:yourURL. This will identify if your selected web site was linked from any other sites. Are the sites reliable?

3. Check the URL in online databases to see if it has been cited in other articles.

4. Is the article from a reliable news source such as *The New York Times*, *Chicago Tribune*, or CNN etc.? These are automatically acceptable, but make sure you can find the article on the actual news web site to be sure it is not a fake.

Yes

No

Credibility/Authority:

2. Are re cited?
3. Copy search elsewhere

Bias:

1. Does side of
2. Is the If it is or point in accepta these o you ma exampl site?

Accura

1. Can y some fa
2. Base informa

Releva

1. Does support

Appea

1. Does appear
2. Does better th

This we

Ac

<p>2. Are references from other articles or web sites cited?</p> <p>3. Copy and paste some of the references into a search engine. Are these sources cited elsewhere? Do they really exist?</p>		No
<p>Bias:</p> <p>1. Does the author or organization argue only one side of an issue?</p> <p>2. Is the purpose to promote a specific agenda? If it is one-sided and your purpose is to argue this point in a debate or pro/con paper this may be acceptable if you identify the organization behind these opinions. If you are writing a factual paper, you may want to look for a different site. For example, is the information from a political web site?</p>		Yes No
<p>Accuracy:</p> <p>1. Can you verify facts in other sources? Look for some facts in a search engine to check.</p> <p>2. Based on your own knowledge, does the information seem accurate?</p>		Yes No
<p>Relevance:</p> <p>1. Does this source answer your questions and support your topic/ thesis/ hypothesis?</p>		Yes No
<p>Appearance:</p> <p>1. Does the web site have a professional appearance? This can also be misleading.</p> <p>2. Does the information appear to be as good or better than a journal article?</p>		Yes No

This web site is ___ a good source ___ not a good source ___ not the best source ___ Acceptable for a quote or fact, but should not be used as a main source. Better information can be found.

___ Acceptable for a research assignment that allows for bias such as a debate, persuasive/argumentative, or pro/con paper. This article is included on a web site with a specific

Tips

Domain

- Try typing in your topic and adding .edu, .org or .gov to your search to locate more reliable sources.
- Skip the .

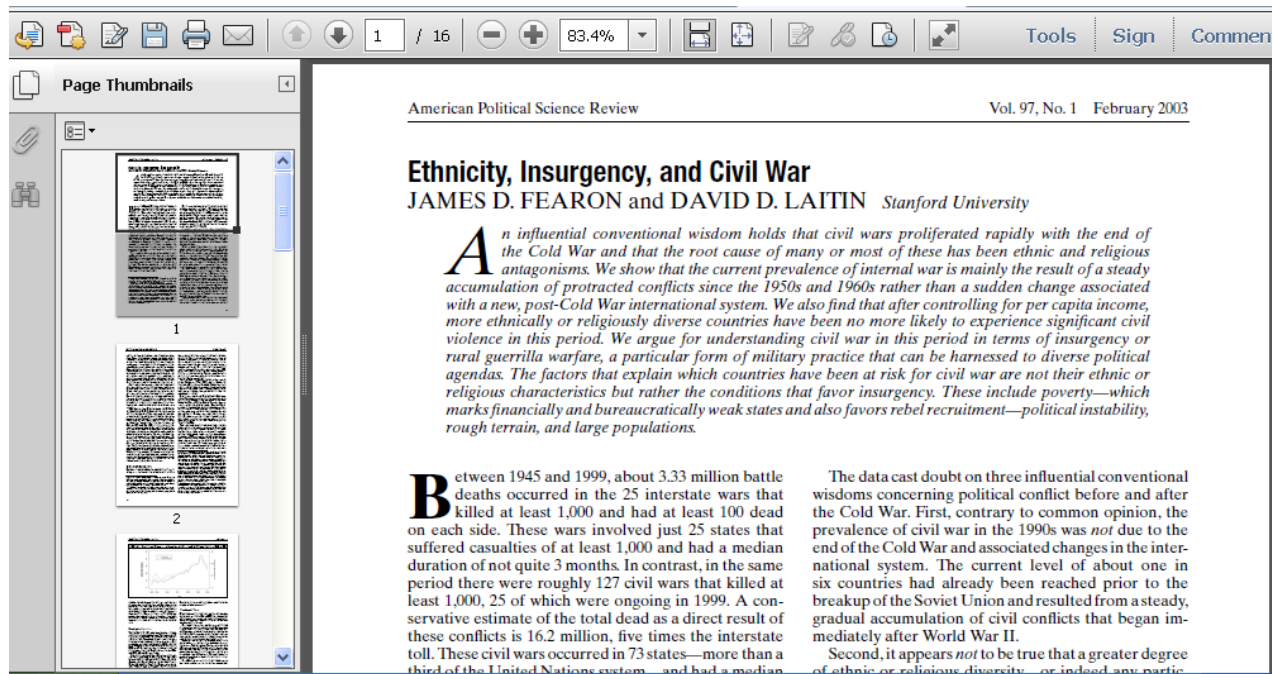
The screenshot shows a Google search for "civil war edu". The search bar contains the text "civil war edu". Below the search bar, it says "Search" and "About 30,400,000 results (0.27 seconds)". The search results are categorized by type: Web, Images, Maps, Videos, News, Shopping, and More. The "Web" category is expanded, showing three results:

- CivilWar@Smithsonian**
www.civilwar.si.edu/
Examines the **Civil War** through the Smithsonian Institutes extensive collections. It includes resources, a detailed timeline, and images with detailed descriptions.
- The American Civil War Homepage**
sunsite.utk.edu/civil-war/
"...but one of them would make **war** rather than let the nation survive, and the other would accept **war** rather than let it perish, and the **war** came." Image: J. Davis ...
- American Civil War at eHistory.com**
ehistory.osu.edu/uscw/index.cfm
Explore the US **Civil War** - Over 100000 pages of Official Records, soldier's letters, memoirs, books, original articles and informative databases.
[eHistory.com](#) - [Civil War Articles](#) - [Medicine](#) - [Interactive](#)

Below the search results, there is a section for "New Lenox, IL" with a "Change location" link, and a "Show search tools" link.

Scholar Google

- Try <http://www.scholar.google.com> for some scholarly and reliable articles



The screenshot shows a web browser window with a toolbar at the top containing icons for back, forward, search, and other functions. The address bar shows the page number '1 / 16' and a zoom level of '83.4%'. The browser title is 'Page Thumbnails'. The main content area displays the article 'Ethnicity, Insurgency, and Civil War' by James D. Fearon and David D. Laitin, published in the American Political Science Review, Vol. 97, No. 1, February 2003. The article's abstract is visible, starting with 'An influential conventional wisdom holds that civil wars proliferated rapidly with the end of the Cold War...'. The left sidebar shows a 'Page Thumbnails' panel with three thumbnails labeled 1, 2, and 3, indicating the current page is 1 of 16.

American Political Science Review Vol. 97, No. 1 February 2003

Ethnicity, Insurgency, and Civil War

JAMES D. FEARON and DAVID D. LAITIN *Stanford University*

An influential conventional wisdom holds that civil wars proliferated rapidly with the end of the Cold War and that the root cause of many or most of these has been ethnic and religious antagonisms. We show that the current prevalence of internal war is mainly the result of a steady accumulation of protracted conflicts since the 1950s and 1960s rather than a sudden change associated with a new, post-Cold War international system. We also find that after controlling for per capita income, more ethnically or religiously diverse countries have been no more likely to experience significant civil violence in this period. We argue for understanding civil war in this period in terms of insurgency or rural guerrilla warfare, a particular form of military practice that can be harnessed to diverse political agendas. The factors that explain which countries have been at risk for civil war are not their ethnic or religious characteristics but rather the conditions that favor insurgency. These include poverty—which marks financially and bureaucratically weak states and also favors rebel recruitment—political instability, rough terrain, and large populations.

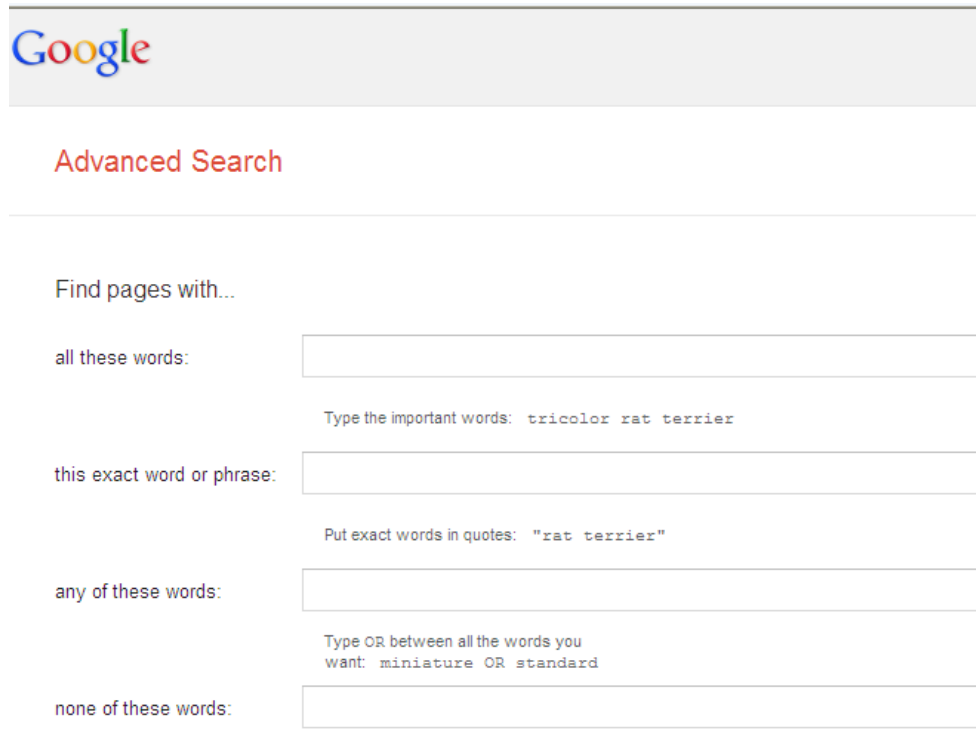
Between 1945 and 1999, about 3.33 million battle deaths occurred in the 25 interstate wars that killed at least 1,000 and had at least 100 dead on each side. These wars involved just 25 states that suffered casualties of at least 1,000 and had a median duration of not quite 3 months. In contrast, in the same period there were roughly 127 civil wars that killed at least 1,000, 25 of which were ongoing in 1999. A conservative estimate of the total dead as a direct result of these conflicts is 16.2 million, five times the interstate toll. These civil wars occurred in 73 states—more than a third of the United Nations system—and had a median

The data cast doubt on three influential conventional wisdoms concerning political conflict before and after the Cold War. First, contrary to common opinion, the prevalence of civil war in the 1990s was *not* due to the end of the Cold War and associated changes in the international system. The current level of about one in six countries had already been reached prior to the breakup of the Soviet Union and resulted from a steady, gradual accumulation of civil conflicts that began immediately after World War II.

Second, it appears *not* to be true that a greater degree of ethnic or religious diversity—or indeed any partic-

Advanced Search

- Use the advanced search in a search engine to search by date and eliminate unwanted information.



The image shows a screenshot of the Google Advanced Search interface. At the top, the Google logo is displayed in its multi-colored font. Below the logo, the text "Advanced Search" is written in a red font. A horizontal line separates this header from the search options. Underneath, the text "Find pages with..." is followed by four search criteria, each with a corresponding input field and a small example text:

- all these words:** [input field] Type the important words: tricolor rat terrier
- this exact word or phrase:** [input field] Put exact words in quotes: "rat terrier"
- any of these words:** [input field] Type OR between all the words you want: miniature OR standard
- none of these words:** [input field]

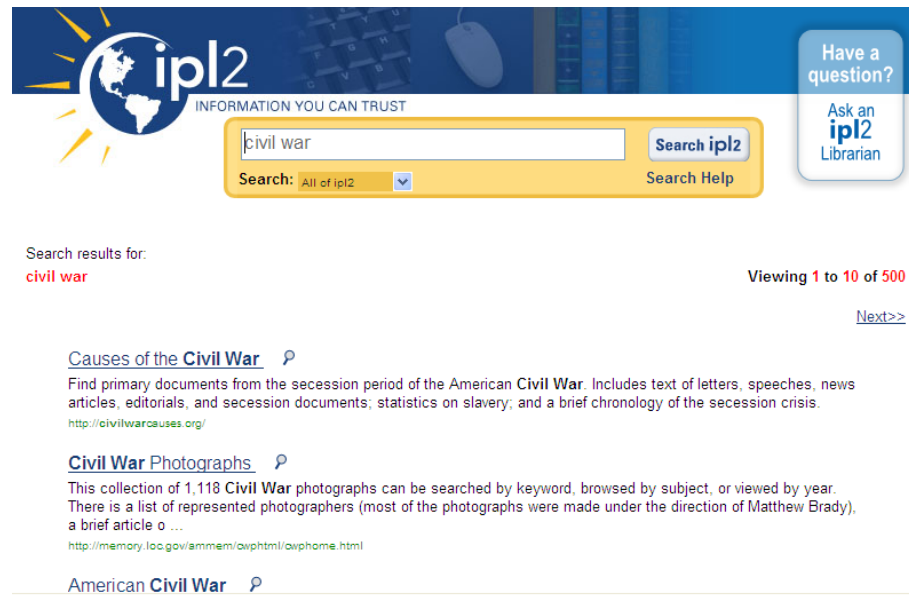
Boolean Search

- Try a boolean search (and, or, not) to eliminate unneeded information



IPL

- Try looking in an index such as www.ipl.org. This source has preselected web sites that were verified for accuracy by others.



The screenshot shows the ipl2 search interface. At the top left is the ipl2 logo with the tagline "INFORMATION YOU CAN TRUST". A search bar contains the text "civil war" and a "Search ipl2" button. Below the search bar, it says "Search: All of ipl2" and "Search Help". On the right, there is a "Have a question? Ask an ipl2 Librarian" button. The search results section shows "Search results for: civil war" and "Viewing 1 to 10 of 500". The first result is "Causes of the Civil War" with a description: "Find primary documents from the secession period of the American Civil War. Includes text of letters, speeches, news articles, editorials, and secession documents; statistics on slavery; and a brief chronology of the secession crisis." The second result is "Civil War Photographs" with a description: "This collection of 1,118 Civil War photographs can be searched by keyword, browsed by subject, or viewed by year. There is a list of represented photographers (most of the photographs were made under the direction of Matthew Brady), a brief article o ...". The page footer shows "American Civil War".

“Reliable” News Source

- Try a reliable news source such as a well-known newspaper or news organizations. (New York Times, Chicago Tribune, and CNN etc.)

The screenshot shows the homepage of The New York Times. At the top, there are navigation links for HOME PAGE, TODAY'S PAPER, VIDEO, MOST POPULAR, and U.S. Edition. A subscription banner for HuffPost Live is visible on both sides. The main headline is "In Fallout After Debate, Obama Asks, Which Mitt Was That?" by Mark Landler and Peter Baker, dated 2 minutes ago. The article text begins: "After a widely criticized debate performance, the president's campaign came out swinging on Thursday, including stronger rhetoric, a new television ad and a conference call questioning Mitt Romney's truthfulness." To the right, there is an "OPINION" section with a sub-headline "Understanding Kids, Gangs and Guns" and a list of related articles. Below that is a "MARKETS" section showing S&P 500, Dow, and Nasdaq indices. At the bottom right, there is a State Farm advertisement with a "Get A Quote" button.

HOME PAGE TODAY'S PAPER VIDEO MOST POPULAR U.S. Edition ▼ Subscribe: Digital / Home Delivery | Log In | Register Now

HUFFPOST LIVE WATCH NOW

The New York Times

Thursday, October 4, 2012 Last Update: 2:09 PM ET

HUFFPOST LIVE WATCH NOW

TRY A TIMES DIGITAL SUBSCRIPTION: 4 WEEKS FOR 99¢. CLICK HERE

Search Orange Savings Account™ Follow Us | Subscribe to Home Delivery | Personalize Your Weather

WORLD U.S. POLITICS NEW YORK BUSINESS DEALBOOK TECHNOLOGY SPORTS SCIENCE HEALTH ARTS STYLE OPINION

Autos Blogs Books Cartoons

ELECTION 2012 | PRESIDENTIAL DEBATE

In Fallout After Debate, Obama Asks, Which Mitt Was That?

By MARK LANDLER and PETER BAKER 2 minutes ago

After a widely criticized debate performance, the president's campaign came out swinging on Thursday, including stronger rhetoric, a new television ad and a conference call questioning Mitt Romney's truthfulness.

OPINION »

OP-ED CONTRIBUTOR

Understanding Kids, Gangs and Guns

Our myths about gun violence hinder our attempts to solve the epidemic, writes Sudhir Venkatesh.

- Collins: Season of Debates
- Kristof: Inequality
- Blow: Cool Hand Barry
- Editorial: An Unhelpful Debate
- Townies: My Son, the City
- Greenhouse: History Lessons

MARKETS » At 2:15 PM ET

S.&P. 500	Dow	Nasdaq
1,460.38	13,570.14	3,142.74
+9.39	+76.53	+7.51
+0.65%	+0.56%	+0.24%

GET QUOTES My Portfolios »

Stock, ETFs, Funds Go

State Farm™

Get A Quote »

Background Information

- Topic
- Assignment
- Web Site Title
- URL/Address or copy of the article.

Questions, Notes, Evaluation

- Questions to Consider
- Notes
- Reliable Site?

Domain and URL

- 1. What is the domain? (.edu, .org and .gov, are more reliable although .com is often reliable. Just because it is .org does not make it automatically reliable)

Check URLs

- 2. Search link:yourURL or enter the URL by itself in a search engine . This will identify if your selected web site was linked from any other sites. Are the sites reliable?
- 3. Check the URL in online databases to see if it has been cited in other articles.

Credible News Source

- 4. Is the article from a reliable news source such as *The New York Times*, *Chicago Tribune*, or CNN etc.? These are automatically acceptable, but make sure you can find the article on the actual news web site to be sure it is not a fake.

Credibility/Authority

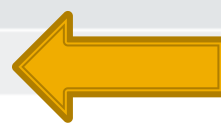
- 1. Who is the author? A professor/ expert/ scholar/ researcher?
- 2. Any credentials listed?



Reporting on the Mexican Cartel Drug War

El Chapo's 22 yr. Old Daughter Held in San Diego

Monday Borderland Beat Reporter Havana



SAN DIEGO — U.S. officials say the daughter of one of the world's most sought-after drug lords has been arrested on suspicion of trying to enter the United States on someone else's passport.

Alejandrina Gisselle Guzman Salazar was arrested Friday at San Diego's San Ysidro port of entry and charged with fraud and misuse of visas, permits and other documents.

Two U.S. officials said Monday that she told authorities her father was Joaquin "El Chapo" Guzman, leader of Mexico's Sinaloa cartel. The officials spoke on condition of anonymity

Newtonville
A novel by
Chris Covert
On sale now!



BLOG ARCHIVE

- ▼ 2012 (880)
- ▼ October (39)
- El Chapo's 22 yr. Old Daughter Held in San

SPONSORS

- Where the current drug war started
- DRUG WARS**
- SILVER OR LEAD
- Trailer & DVD

Borderland Beat Staff

Borderland Beat collaborators and staff devote a lot of personal time and effort to provide vital information about the Mexican drug cartels to loyal readers without earning a cent. For more information regarding any reporter click on their name.

Buggs: Founder. Has roots in Mexico where he has travelled extensively.

Ovemex: Administrator and collaborator from the state of Tamaulipas.

Gerardo: Collaborator from south Texas.

Chivis: US and Mexico

RiseMakaveli: Collaborator from Texas and Mexico.

Tomas: Collaborator from El Paso/Ciudad Juarez

Gari: Collaborator

Gary Moore: From "Inside the Border"

J: Collaborator on TJ activities

Chamuko213: Collaborator, location undisclosed

How

Most of the information and content is derived from open source media, unconfirmed individual sources and personal view point of author. Most content is for information purposes only and is not from direct official sources and in most cases not confirmed. Most information coming out of Mexico is fluid, always changing on a daily basis and frankly, no one really holds the market of credible information to form sense of clear cut validity or formal confirmation, so thread lightly.

Some content is graphic and discretion is advised.

BB VIDEOS















powered by



- > La Familia Michoacana
- > Los Zetas Cartel
- > Sinaloa Cartel
- > South Pacific Cartel
- > Tijuana Cartel

BORDERLAND BEAT REPORTERS

- >  Havana
- >  Arm Chair
- >  Gary Moore
- >  Gerardo
- >  un vato
- >  RiseMakaveli
- >  Ovemex
- >  Chamuko213
- >  Chivis
- >  badanov
- >  Buggs
- >  J



[View Full Size](#)

Contact me

[Email](#)

[My Web Page](#)

On Blogger since
September 2009

Profile views -
26604

My blogs

[Borderland Beat](#)

[Buggs' Blog](#)

About me

Gender **Male**

Industry [Law Enforcement or Security](#)

Occupation [Law Enforcement](#)

Location [Borderland Beat, New Mexico, United States](#)

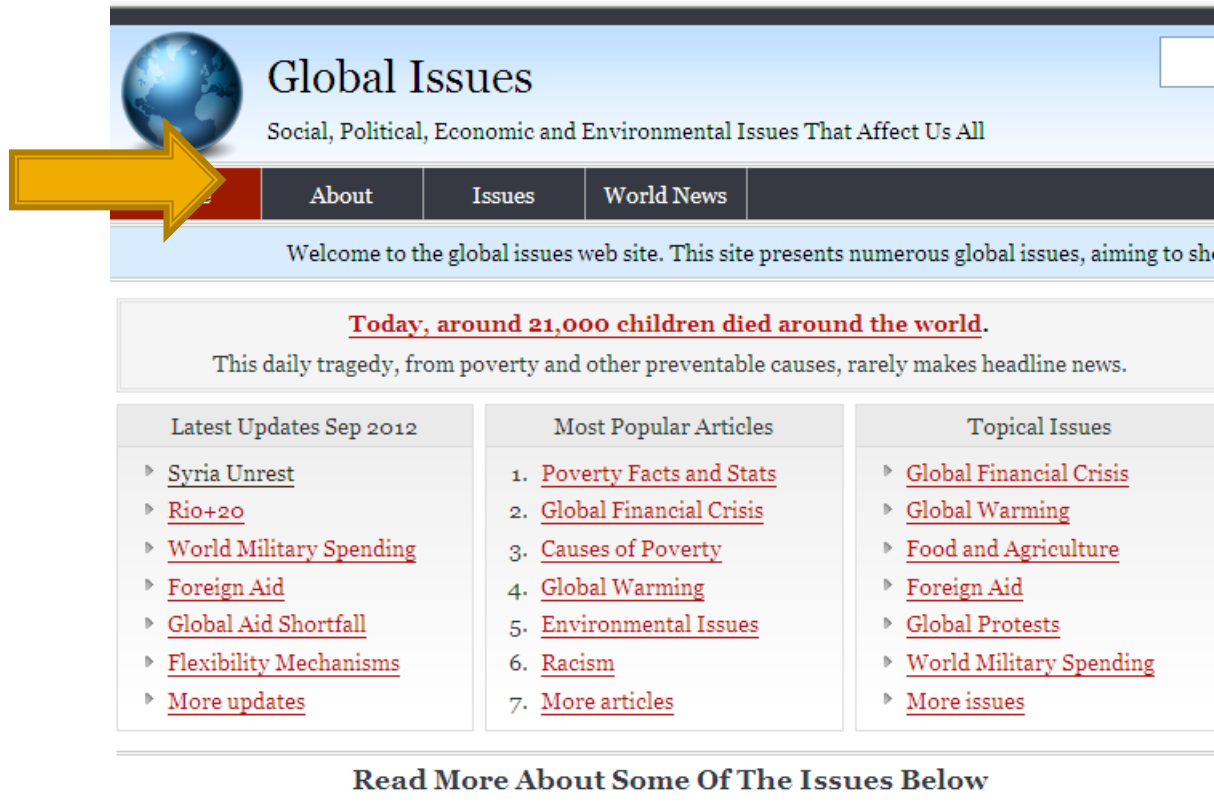
Links [Wishlist](#)


Introduction [Photographer](#)

Interests [Mexican drug cartel](#), [Law enforcement](#), [border issues](#)

Favorite Books [El Sicario](#), [Down by the River](#), [Murder City](#), [To die in Mexico](#), [The killing fields](#), [Desert](#)

3. What do you find when you search for this author's name in a search engine or subscription database?



 **Global Issues**
Social, Political, Economic and Environmental Issues That Affect Us All

[About](#) | [Issues](#) | [World News](#)

Welcome to the global issues web site. This site presents numerous global issues, aiming to sh

Today, around 21,000 children died around the world.
This daily tragedy, from poverty and other preventable causes, rarely makes headline news.

Latest Updates Sep 2012	Most Popular Articles	Topical Issues
<ul style="list-style-type: none">▶ Syria Unrest▶ Rio+20▶ World Military Spending▶ Foreign Aid▶ Global Aid Shortfall▶ Flexibility Mechanisms▶ More updates	<ol style="list-style-type: none">1. Poverty Facts and Stats2. Global Financial Crisis3. Causes of Poverty4. Global Warming5. Environmental Issues6. Racism7. More articles	<ul style="list-style-type: none">▶ Global Financial Crisis▶ Global Warming▶ Food and Agriculture▶ Foreign Aid▶ Global Protests▶ World Military Spending▶ More issues

Read More About Some Of The Issues Below



— Anup Shah


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Over the years, as the site has grown, people have asked me various questions, which I attempt to answer in the following sections:

Read more about this site:

Who Am I? How Is The Site Funded?

 Last updated Saturday, October 25, 2008.

I grew up and studied in the UK. However, when I moved to the US for work after graduating from university (with a computer science degree) I started to gain an interest in global issues. I started this site (mid-1998) and it remains as a spare time effort, on my

Where Do You Get Your Sources From?

I have tried my best to mention all my sources on the pages I write.

They are either linked to (there are over 7,000 links to other sites for this purpose) from within the text, or, if they are [books I have read](#) and other journals not available online, I try my best to cite them in a way that they can be recognized and identified.

It is very possible, especially on older pages on the site, that the *way* I have linked to other sites, and the text I have used for some links may not have been the best choice for everyone's preferences. Hopefully over time this will improve, though I am sure it will not always suit everyone's style and preferences.

[Back to top](#) ▲

Are You Biased? Can I Consider You Reliable?

Often related to the previous question of where I get my sources from is this question about bias and reliability.

I can't really answer that question as only you, the reader, can decide, just as you should

- **What are my qualifications?**
- My background is a degree in computer science—not exactly a degree in global issues! The point is that you don't need to have qualifications to be concerned and want to do something, although you do need the time to sift through a lot of information to understand what is happening!

Wikipedia

Media manipulation

Further reading : asp **Anup Shah's** analysis of media manipulation. Ellul, Jacques .
Propaganda: The Formation of Men's Attitudes
15 KB (2,056 words) - 12:42, 18 September 2012

United States Agency for International Development

asp The US and Foreign Aid Assistance, article by **Anup Shah**. <http://www.emdat.be>
EM-DAT: The OFDA/CRED International Disaster Database ...
55 KB (7,585 words) - 14:32, 13 October 2012

Bush Doctrine

Some published criticisms include Storer H. Rowley's June 2002 article in the
Chicago Tribune **Anup Shah's** at [Globalissues.org](http://globalissues.org) and Nat ...
64 KB (8,789 words) - 11:01, 14 October 2012

United Nations Security Council

Another criticism, posed by alternative-media researcher **Anup Shah**, is that the five
permanent members of the UN Security Council are five ...
60 KB (8,120 words) - 19:22, 13 October 2012

Washington A16, 2000

[org/article/23/imf--world-bank-protests-washington-dc](http://www.slate.com) "IMF & World Bank Protests,
Washington D.C.", **Anup Shah** <http://www.slate.com> ...
8 KB (1,149 words) - 03:20, 22 May 2012

United States foreign aid

References : Cited in **Anup Shah**, <http://www.globalissues.org/article/35/us-and->

- 4. Who is the sponsor of this site? Is this organization credible? Check Wikipedia or use a search engine for more information.

<http://www.wnho.net/>

WORLD NATURAL HEALTH ORGANIZATION



MENU

2:30

Columbia, SC



He is Risen!



PROUD TO BE PRO-LIFE

Jesus is
the reason
for the
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Did you use aspartame during pregnancy, and the results, autism or other birth defects? Then download the form by clicking here and please email the form to Dr. Betty Martini, D.Hum at bettyml9@mindspring.com and she will pass it on to those researchers interested. *(It will open in a new window)*

World Natural Health Organization
Response to the Obama Health Care Plan

GLOBAL WARMING HOAX

AminoSweet = Aspartame

LETTER TO THE NZFSA CONCERNING
THEIR ASPARTAME PROPAGANDA

1980 Board of Inquiry Report of FDA Revoking Aspartame Approval
- [Click Here](#) -
(It will open in a new window)

THE GLOBAL WARMING HOAX

The official position of the World Natural Health Organization in regards to global warming is that there is **NO GLOBAL WARMING!** Global warming is nothing more than just another hoax, just like Y2K and the global freezing claims in the 1960's and 70's were. Global warming is being used to generate fear and panic. Those behind this movement are using it to control people's lives and for financial gain.

There are not many individuals, groups, or organizations willing to stand up against this fraud that is being perpetuated for fear of being persecuted, harassed, and ostracized by those who support global warming within the scientific and other communities. But fortunately, a few have decided to do the right thing and take a stand against this evil, proving just how unscientifically founded global warming is and exposing those who are behind it. Below, you will find links to information and articles showing the proof that global warming is nothing more than just a bunch of hot air (pun intended).

The date that you see by each headline is the date when it was posted here. If you know of a news story, research, or information that should be posted here, please let us know and provide us with a link. The articles posted for previous years have been archived and links are provided to them; by year; at the bottom of this page.

08 Oct 2012 - [Record Antarctica Ice Contradicts Global Warming Hoax](#) [Seems like about everything contradicts it and shows it is a hoax yet they keep going on with it and downplay and try to discredit the proof that shows it is a lie!]

28 Sep 2012 - [Fake Penguin Crisis And The Global Warming Scam](#)



25 Sep 2012 - [Antarctic Sea Ice Sets Another Record](#)

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Bob Ellis, Owner

The *American Clarion* exists to enunciate and defend American principles loudly and clearly. We feature contributors from around the country with their own unique perspective on issues from local to global focus, but always with a mind to American principles and the Judeo-Christian values that made this country the greatest in human history.

American principles include:

- Acknowledgement of our God-given rights and their Source
- Limited government that empowers private individuals and groups
- Loyalty to the principles of federalism
- Commitment to freedom
- Steadfast personal responsibility
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The American Canon was launched in January 2012 as a project of Dakota Voice, LLC which is based in Rapid City, South Dakota.

Dakota Voice, formerly *The Bird*, was established in 2005 with a print newspaper and online version. The print version of *Dakota Voice* had subscribers in over 90 South Dakota towns and was offered in dozens of churches and businesses around the state. The website sees visitors each month from all around the world. In 2007, *Dakota Voice* became exclusively online with the website and blog.

The mission of Dakota Voice, LLC is to provide news and commentary of interest to conservatives and Christians. While most news sites see events through a secular worldview, Dakota Voice, LLC strives to maintain a biblical, Christian worldview. Whether the topic is religious or political, we seek to provide information and insight without the taint of liberal bias which dominates most of the information market today.

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Featured Articles



Conservative Judges the Left's Crosshairs

[Bill Wilson](#)

Selective outrage has been the professional le stock-in-trade, but the c the-top invective hurled C appeals judge Brett Kavanaugh week has exposed something darker and m sinister than garden variety political hypocrisy. T smear is the latest flanking maneuver in an of overlooked (but rapidly unfolding) front of Bar Obama's "War on Capitalism" – the attempt castration of judicial review.

[0 Comments and 0 Reactions](#)



Figures Reveal: Ener Production Down Und Obama

[Rebekah Rast](#)

What is the truth ab America's ene

production? It is clear President Obama has increased oil production and instead seems to h stifled its growth on federal lands. Maybe the m convincing argument as to why President Ob isn't the oil man he claims to be—his record, nolicies and his appeasement to the rac

Bias: Opinion or Fact

- The page "[WORLD NATURAL HEALTH ORGANIZATION](#)" does not exist.
- Google search = <http://www.quackwatch.com/>
- I view the following with considerable distrust. Some are no longer active. If you would like to nominate others for this list, please [contact us](#).
- = *voluntary organization*



Questionable Organizations: An Overview

Stephen Barrett, M.D.

Promoters of questionable health practices often form organizations to multiply their effectiveness. How can one tell which groups are reliable and which are not? There is no sure way, but nine precautionary questions may help:

1. Are its ideas inside the scientific mainstream? Some groups admit that they were formed because their founders felt alienated from the scientific community. One group that made no secret of this was actually called the [American Quack Association](#), whose main purposes were to provide emotional support to its members, poke fun at their critics, and stimulate positive public feelings toward unconventional practitioners. The group was founded in 1985 by Jonathan Wright, M.D., who became its president, and Roy Kupsinel, M.D., a "holistic" practitioner from Florida, who became its vice-president. It attracted about 300 members but no longer appears active.

2. Who are its leaders and advisors? The International Society for Fluoride Research may sound respectable, but it is actually an antifluoridation group. The International Academy of Preventive Medicine (now called the International Academy of Nutrition and Preventive Medicine) numbered among its leaders Carlton Fredericks, [Linus Pauling](#), [Lendon Smith](#), and other promoters of questionable nutrition practices. The Health Resources Council was founded by [Gary Null](#) to promote "alternative" health methods.

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Quackwatch

From Wikipedia, the free encyclopedia

Quackwatch is an [American](#)-based website founded by [Stephen Barrett M.D.](#), with the stated aim being to "combat health-related frauds, myths, fads, fallacies, and misconduct" and with a primary focus on providing "quackery-related information that is difficult or impossible to get elsewhere."^{[1][2]} Since 1996 it has operated the [alternative medicine watchdog](#) website, [quackwatch.org](#), that advises the public on unproven or ineffective alternative medicine remedies.^[3] The site contains articles and other information criticizing many forms of alternative medicine.^{[4][5][6]}

Quackwatch cites [peer-reviewed journal articles](#)^{[7][*dead link*][8]} and has received several awards.^{[9][10]} The site is developed with the assistance from a worldwide network of volunteers and expert advisors.^{[11][12]} It has received positive recognition and recommendation from mainstream organizations and sources. It has been recognized in the media, which cite [quackwatch.org](#) as a practical source for online consumer information.^[13] The success of Quackwatch has generated the creation of 21 other related sites.^{[7][*dead link*][14]} The organization has been challenged by supporters and practitioners of the various forms of alternative medicine that are criticized on the website.^{[15][16]}

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Quackwatch



Quackwatch logo

Formation	1969 (website in 199
Type	Network of people
Location	USA
Official languages	English
Chairman	Stephen Barrett
Website	quackwatch.org

Date

- 1. When was this web site created and updated?
- 2. Does your information need to be more current or can it be historical?
- On article, bottom of first page, about etc.

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- 2. Are references from other articles or web sites cited?
- 3. Copy and paste some of the references into a search engine. Are these sources cited elsewhere? Do they really exist?

Links not good enough unless you verify each link.

<http://cbhd.org/content/human-cloning>



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Human Cloning

Post Date: 11/15/2002

Author: John F. Kilner, PhD

Clonin

We live in a brave new world in which reproductive technologies are ravaging as well as replenishing families. Increasingly common are variations of the situation in which "baby's mother is also grandma-and sister."¹ Sometimes extreme measures are necessary in order to have the kind of child we want.

This new eugenics is simply the latest version of the age-old quest to make human beings--in fact, humanity a whole--the way we want them to be: perfect. It includes our efforts to be rid of unwanted human beings through abortion and euthanasia. It more recently is focusing on our growing ability to understand and manipulate our genetic code, which directs the formation of many aspects of who we are, for better and for worse.

We aspire to complete control over the code, though at this point relatively little is possible. This backdrop can help us understand the great fascination with human cloning today. It promises to give us a substantial measure of power over the genetic makeup of our offspring. We cannot control their code exactly, but the first major step in that direction is hugely appealing: You can have a child whose genetic code is exactly like your own. And you didn't turn out so badly, did you?

Admittedly, in our most honest moments we would improve a few things about ourselves. So the larger agenda here remains complete genetic control. But human cloning represents one concrete step in that direction, and the forces pushing us from behind to take that step are tremendous. These forces are energized, as we will see by the very ways we look at life and justify our actions. But before examining such forces, we need a clearer view of human cloning itself.

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John F. Kilner, PhD

John F. Kilner is the Franklin Forman Chair of Ethics, Professor of Bioethics and Contemporary Culture, and the Director of the Bioethics Program at [Trinity International University](#) in Deerfield, Illinois. From the 1994 founding of The Center for Bioethics & Human Dignity until 2005, Dr. Kilner served as the Center's President and CEO. He presently serves as a Senior Fellow in the Academy of Fellows of The Center for Bioethics & Human Dignity.

Author of numerous articles in medical, public health, legal, religious, and ethics journals, he has written or edited 15 recent books: *Does God Need Our Help?--Cloning, Assisted Suicide, & Other Challenges in Bioethics*; *Life on the Line: Ethics, Aging, Ending Patients' Lives, and Allocating Vital Resources*; *Who Lives? Who Dies?--Ethical Criteria in Patient Selection*; *Cutting Edge Bioethics*; *The Reproduction Revolution*; *Bioethics and the Future of Medicine*; *Dignity and Dying*; *Genetic Ethics*; *The Changing Face of Health Care*; *Basic Questions on Genetics, Stem Cell Research, and Cloning*; *Basic Questions on Healthcare*; *Basic Questions on Reproductive Technology*; *Basic Questions on Alternative Medicine*; *Basic Questions on End of Life Decisions*; and *Basic Questions on Suicide and Euthanasia*.

His interests have been shaped significantly by extended periods of study and research in inner-city Boston, Kenya, and Switzerland. A frequent speaker and seminar leader, he most commonly addresses issues related to health care reform and resource allocation, age-based and other forms of rationing, treatment termination, physician-assisted suicide, euthanasia, human cloning, assisted reproduction, genetic intervention, stem cell research, ethical methodology, cultural values, and social change.

Previously, Dr. Kilner served as Senior Associate at [The Park Ridge Center for the Study of Health, Faith, and Ethics](#), and as an adjunct faculty member at [Northwestern University Medical School](#), both in Chicago. Prior to his move to the Chicago area, he was an associate professor of social and medical ethics at [Asbury Theological Seminary](#), directed the ethics grand rounds program at the [University of Kentucky Medical Center](#), taught medical ethics as an adjunct professor at the [University of Kentucky](#), and served as hospital ethicist for [St. Joseph Hospital](#), Lexington, KY.

careful look at any of these types of justification shows that they provide compelling reasons instead to reject human cloning. To stand up and say so may become more and more difficult in our "brave new world." As the culture increasingly promotes production and self-assertion, it will take courage to insist in the new context of cloning that there is something more important. But such a brave new word, echoing the Word of old, is one that we must be bold to speak.

¹ Bette-Jane Crigger, ed., *Cases in Bioethics*, 2nd ed. (New York: St. Martin's Press, 1993).

² See National Bioethics Advisory Commission, *Cloning Human Beings: Report and Recommendations of the National Bioethics Advisory Commission*, June 1997.

³ Ian Wilmut et al., "Viable Offspring Derived from Fetal and Adult Mammalian Cells", *Nature* 385 (1997): 810-13.

⁴ Peter Kendall, "Image of Human Cloning Proponent: Odd and Mercurial," *Chicago Tribune*, 11 January 1998, p. 6.

⁵ "Europe Moves to Ban Human Cloning," *Bulletin of Medical Ethics*, January 1998, pp. 3-5.

⁶ President Clinton issued his directive to the National Institutes of Health on 2 December 1994, and congressional action (PL104-91/PL104-208) took effect with the fiscal year 1996 budget.

⁷ United Nations Commission on Human Rights, *Universal Declaration on the Human Genome and Human Rights* (approved on 19 November 1998).

⁸ Rick Weiss, "NIH to Fund Controversial Research on Human Stem Cells," *Washington Post*, 20 January 1999, p. A2. See ethical critique at www.stemcellresearch.org

⁹ The President's Council on Bioethics. *Human Cloning and Human Dignity: An Ethical Inquiry*. July 2002.

¹⁰ Labels "must be precisely and relevantly defined. They must be accurately applied. And they must lead to treatment and serves the welfare of those that are labeled." See Ralph B. Potter, "Labeling the Mentally Retarded: The Just application of Therapy," in *Ethics in Medicine*, ed. Stanley J. Reiser et al. (Cambridge, Mass.: M.I.T. Press, 1977), pp.626-31.

¹¹ Leon R. Kass, "The Wisdom of Repugnance: Why We Should Ban the Cloning of Humans," *Valparaiso University Law Review* 32 (spring 1998): 679-705.

¹² See Arthur J. Dyck, "Eugenics in Historical and Ethical Perspective," in *Genetic Ethics: Do the Ends Justify the Genes?* ed. John F. Kilner et al. (Grand Rapids: Eerdmans, 1997) pp. 25-39.

¹³ See discussions in John F. Kilner et al., eds., *The Changing Face of Health Care: A Christian Appraisal of Managed Care, Resource Allocation, and Patient-Caregiver Relationships* (Grand Rapids: Eerdmans, 1998).

¹⁴ See <http://www.fda.gov/oc/ohrt/ohrt.html>

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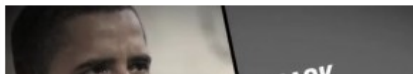
Romney Shares Pro-Life Views, Hits HHS Mandate at Al Smith Dinner

Washington, DC | 10/19/12 11:02 AM

Mitt Romney, speaking at the Al Smith dinner to support Catholic Charities last night, hit a home run with the pro-lifers in attendance as he talked about pro-life themes and criticized Obama's pro-abortion HHS mandate.

Obama: Don't Get Romnesia and Forget Mitt Opposes Abortion

Washington, DC | 10/19/12 3:33 PM



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Washington, DC | 10/19/12 12:52 PM



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LIFENEWS.COM STAFF

Steven Ertelt – Founder and Editor



As the founder and Editor of LifeNews.com, Steven Ertelt has provided the pro-life community with news via the Internet since 1993. He also serves on the board of directors as Vice President of [Colorado Citizens for Life](#), the statewide pro-life group. He is the past president of Right to Life of Wyoming and previously served as the executive director of [Montana Right to Life](#) and the public affairs director for [Indiana Right to Life](#). Mr. Ertelt is also a former president of [Students for Life of America](#) and started the college outreach program at the [National Right to Life Committee](#). A former radio announcer who has been interviewed on dozens of radio and television programs, Mr. Ertelt holds a bachelor's degree in Politics from [Hendrix College](#).

Julie Ertelt – Business Manager

Julie Ertelt is the LifeNews.com Business Manager and coordinates advertising and promotional efforts. She is the Secretary for [Colorado Citizens for Life](#), the



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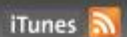
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Big creationist families will rule the world

[10 reasons why creationists have bigger families](#)



In the News. [what the MSM isn't fully covering.](#)

A new poll shows Republican **Mitt Romney** leading the U.S Presidential race in Pennsylvania, a state that Republicans had all but written off just weeks ago but which is now listed as a toss up by the Real Clear Politics website. [\[3\]](#)

Democratic strategist Bob Beckel says it is over for **Barack Hussein Obama** if Gallup's new national poll is correct. [\[4\]](#)

Naive evolutionists, evolutionist posers and the headlights of the Question evolution! campaign. [\[5\]](#)

Creation evangelism cadenzas - successfully recruiting the virtuosos of creation evangelism in Texas and Latin America. [\[6\]](#)

Evolutionists, are you ready for a creation evangelism SEAL team leading the grassroots Question evolution! campaign? We both know that you are not! Some strong creationist leaders have been recruited.

A Constitution Party official asks: what is America doing in the Middle East? More harm than good, maybe, for the people living there as well as ourselves? [\[7\]](#)

Liberal values: Drunk driving by teenagers is an enormous epidemic. The leading cause of death for those aged 16-19, fatal car crashes are often the result of teenage drinking. [\[8\]](#)

Give it up, liberals: "Obama spinning toward a loss." [\[9\]](#)

More signs that Bible believers are aggressively using the internet for evangelism plus a major internet evangelism organization is cementing a relationship with the Question evolution! campaign and Creation.com next week. [\[10\]](#)

Also, will a Christian from India with over a decade of experience in internet evangelism help implement a plan to further grow biblical Christianity, belief in biblical creation and the Question evolution! campaign? [\[11\]](#) [\[12\]](#)

Latest Gallup poll shows Mitt Romney widening his lead to 52-45% for the presidential election 2012: "Poll Suggests Romney Continues Surge." [\[13\]](#)

Kerry Ladka, who asked the question that started all the trouble in the Second Presidential Debate, has a





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Conservapedia

Conservapedia, launched on November 21, 2006, is a *conservative, family-friendly Wiki encyclopedia*. It was founded by [teacher](#) and attorney [Andrew Schlafly](#) with the help of several students from his fall 2006 World History class. In May 2008, Schlafly and some of his [homeschooled](#) students appeared on the [CBC](#) news program [The Hour](#) (see: [Videos on Conservapedia](#)).

When a student handed in her paper using the date-markers "BCE" and "CE" from [Wikipedia](#), Schlafly realized that Wikipedia, despite its claim of neutrality, contained bias against the achievements of [Christianity](#) and conservatism. Other occasions of [liberal bias](#), including the reversion of factual edits about the 2005 [Kansas Evolution Hearings](#), led to the creation and launch of Conservapedia.

Though Conservapedia originally contained mostly [history](#) articles, it has grown over several years to be a general reference, with information about [history](#), [math](#), [science](#), [politics](#), [religion](#) and other topics. It also contains [debates](#), [essays](#) and [educational resources](#).

In March 2007 it was picked up by the media, and faced a barrage of [vandalism](#) (See [Examples of Moronic Vandalism by the "tolerant"](#)). Ever since then, it has continued to grow, and now has [tens of millions of page views](#), and enjoys [prominent](#) on search engines.

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Rapid Expansion of Web Traffic Relative to Many Conservative Websites

Conservapedia was listed in May of 2009 as one of the 50 most popular conservative websites in terms of web traffic by the [conservative](#) blog [Right Wing News](#).^[1] Considering that Conservapedia was only about 3 years old in May of 2009 and was doing better in web traffic than some veteran conservative websites, the rise in web traffic for Conservapedia during its existence has been quite favorable. In May of

2009, the website [Right Wing News](#) determined with the help of [Alexa](#) data that Conservapedia was ranked 37 out of 50 in terms of its website traffic relative to other popular conservative websites.^[1] Conservapedia is looking at the possibility of spreading awareness of Conservapedia via the significant expansion of its [YouTube](#) channel subscriber base at [Conservapediavideos](#) [↗](#).

Previous Breaking News:
[Conservapedia](#)

search

popular links

- [Main Page](#)
- [Educational Index](#)
- [Debate Topics](#)
- [Recent changes](#)
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help

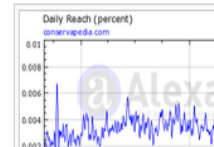
- [Help Index](#)
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world history

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<http://www.looktothestars.org/>



Celebrity Charity News, Events, Organizations & Causes

News »

Stevie Nicks Rocks Elton John's Enduring Vision Event Oct 19, 2012



On Monday, October 15, Sir Elton John continued his humanitarian efforts to raise money for HIV/AIDS prevention, treatment, and awareness programs across the United States, the Americas, and the Caribbean at the Elton John AIDS Foundation (EJAF)'s 11th annual benefit An Enduring Vision held at Cipriani Wall Street (55 Wall Street).

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A Night Of Too Many Stars For Autism This Weekend Oct 19, 2012

Jay Leno To Attend Harley-Davidson Love Ride For USO Oct 19, 2012

Chrissie Hynde Joins Appeal To EU To End Cosmetic Animal Tests Oct 19, 2012

Christy Turlington Wants To Educate Congress On Women's Health Oct 19, 2012

Top celebrities »



Annie Lennox



Brad Pitt



Elton John



George Clooney



Bill Clinton



Angelina Jolie



Bono



Paul McCartney

[All 3000 listed celebrities →](#)

Top charities »



UNICEF



Make-A-Wish Foundation



Red Cross



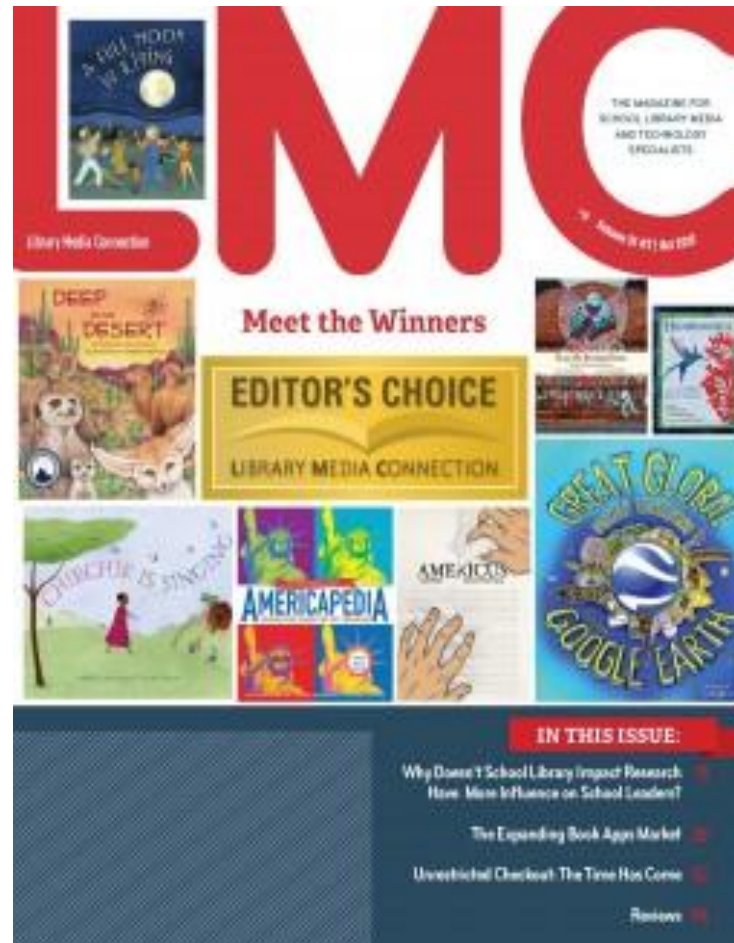
Save the Children

Summary- Most Important –ASC?

- Appearance (flashy, amateur)
- Sources (Sources cited)
- Credentials (Author provided and background can be found. Organization is credible.)

- This web site is ____ a good source ____ not a good source ____ not the best source
- ____ Acceptable for a quote or fact, but should not be used as a main source. Better information can be found.
- ____ Acceptable for a research assignment that allows for bias such as a debate, persuasive/argumentative, or pro/con paper. This article is included on a web site with a specific agenda. Be sure to indicate the organization behind the information in your paper. Be careful if using for factual information.
- ____ This is a blog. It is mostly opinion although you could use some facts, links, and quotes.
- Comments:
- ____ Credible author provided ____ References included ____ Reliable organization/ news organization
-
-
- Teacher/Librarian Approval: _____

Library Media Connection – January 2013



- <http://www.looktothestars.org/celebrity/ellen-degeneres>
- <http://www.lifenews.com/about/>
- <http://www.lib.umd.edu/guides/webcheck.html>
- <http://www.globalissues.org/>
- <http://www.newswithviews.com/>
- <http://conservapedia.com>

- Created by J. Bromann-Bender, 2010/2011/2012 . Sources: CARRDSS method from Joyce Valenza and the Five W's of Web Site Evaluation from Kathy Schrock.
- [Jbromann-bender@lw210.org](mailto:jbromann-bender@lw210.org)